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### 6.1.1-6.1.3 WARM UP

6-23. In the last three lessons, you have investigated rigid transformations: reflections, rotations, and translations.

1. What happens to a shape when you perform a rigid transformation?
2. Do the side lengths or angles in the figure change?
3. Do the relationships between the lines (parallel or perpendicular) change?
4. Why do you think reflections, rotations, and translations are called rigid transformations?
6.1.1-6.1.3 Transformation NOTES

Clockwise Rotation
vs.
Counterclockwise
Rotation
What happens to a
shape when you
perform a rigid
transformation?
Example 1
A pre-image of a
triangle has vertices
A(3, 2),
B(1, 5), and
Find the coordinates
of the reflection over
the x axis. Draw the
pre-image and the
image.



## Example 10

Complete the following transformations in order. Reflect the shape over the $x$-axis. Translate $(x+4, y-1)$. Rotate $90^{\circ}$ counterclockwise. (Hint: label your coordinates ABCDEF to help keep track of transformations).


YOU TRY PRACTICE

| 1 (You Try) <br> A pre-image of a triangle has vertices $D(-2,1), \quad E(2,3)$, and $F(5,2)$. Find the coordinates of the reflection over the $y$ axis. Draw the pre-image and the image. | $\begin{aligned} & D(2,1) \\ & E(-2,3) \\ & F(-5,2) \end{aligned}$  |
| :---: | :---: |
| 2 (You Try) <br> State what axis the point is reflected over. <br> a. $(-3,7)$ to $(-3,-7)$ <br> b. $(-1,5)$ to $(1,5)$ | a. $x-a \times 15$ $\text { b. } y-a \times 15$ |
| 3 (You Try) <br> Reflect (-9, 4) over the $y$-axis then the $x$-axis. | $(-9,4) \rightarrow\left(9_{1} 4\right) \rightarrow\left(q_{1}-4\right)$ |
| 4 (You Try) <br> A pre-image of a triangle has vertices A $(4,4)$, $B(2,-3)$, and $C(-1,2)$. The image of $(x, y)$ is translated ( $x-5, y-3$ ). Draw the pre-image and the image. | $A^{\prime}\left(\frac{-1}{-3}, \frac{1}{2}\right)$ |


| 5 (You Try) <br> What is the translation of $(2,-2)$ to $(-1,3)$ ? | $(x-3, y+5)$ |
| :---: | :---: |
| 6 (You Try) <br> Find the coordinates of the given points rotated $270^{\circ}$ clockwise about the origin. $A(4,4), B(2,1), C(0,$ <br> 3) | $\begin{aligned} & (-4,4) \\ & (-1,2) \\ & (-3,0) \end{aligned}$  |
| 7 (You Try) <br> A figure has vertices $A(2,3), B(3,3)$, and $C(1,-2)$. Find the new vertices after a $270^{\circ}$ counterclockwise rotation about the origin. Graph the pre-image and image. | $\begin{aligned} & A(3,-2) \\ & B(3,-3) \\ & C(-2,-1) \end{aligned}$  |

8 (YOU TRY) CPM 6-28.
Draw a triangle with vertices at $(1,1),(5,1)$ and $(6,3)$. Label this triangle T .
a. Translate (slide) the triangle left 3 units and down 4 units. Label this triangle A and list the vertices.
b. Reflect triangle T across the $y$-axis. Label this triangle B and list the vertices.
c. Are triangles T, A, and $B$ congruent (that is, do they have the same shape and size)? Explain.


The triangles are
congruent because the
shape and size stayed the
$A(1,1) \quad B(5,1) \quad C(6,3)$ same.
$A(-2,-3)$

