6.1.1-6.1.3 WARM UP

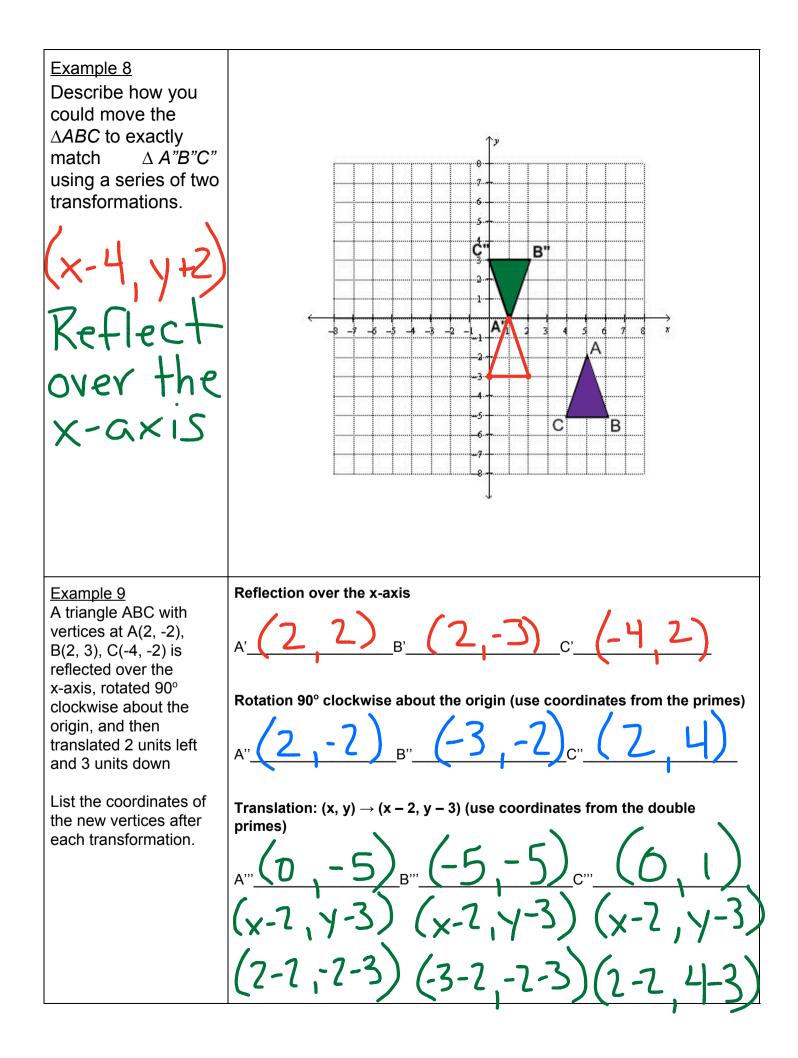
6-23. In the last three lessons, you have investigated rigid transformations: reflections, rotations, and translations.

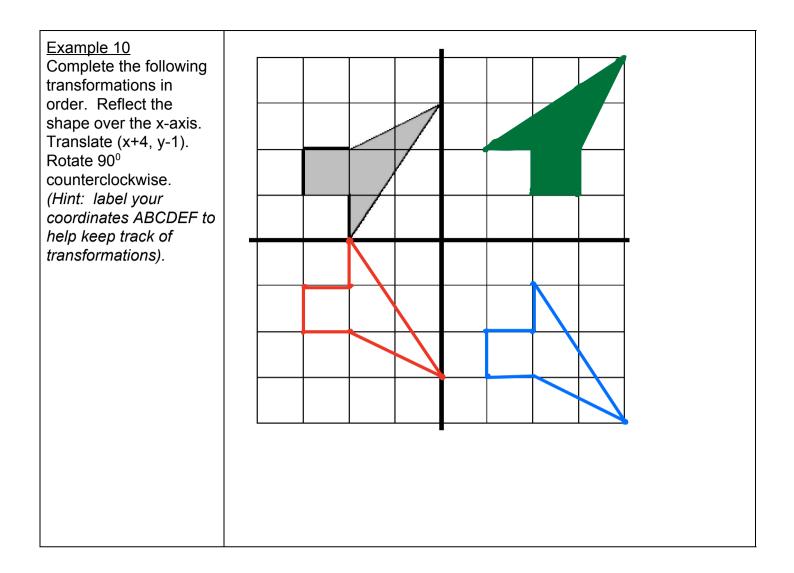
- 1. What happens to a shape when you perform a rigid transformation?
- 2. Do the side lengths or angles in the figure change?
- 3. Do the relationships between the lines (parallel or perpendicular) change?
- 4. Why do you think reflections, rotations, and translations are called rigid transformations?

<u>6</u>	.1.1-6.1.3 Transformation NOTES
Transformation	Changing the location and/or the
MOVE	orientation of a figure
Translation	Description: Sliding a figure
SLIDE	Description: Sliding a figure left right up, or
	down.
	Notation: x+7 ($x+7$, $y-3$) y-3
	4-3
Reflection	Description: Flipping a figure
FLIP	Description: Flipping a figure Over a specific
	$\frac{\text{Notation:}}{\text{Over x-axis:}} (2,3) (2,-3) (2,$
	Over y-axis: (x, y)> (<u>-X</u> , <u>)</u>
Rotation	Description: Turning a figure around a fixed
TURN	around a fixed
	Point.

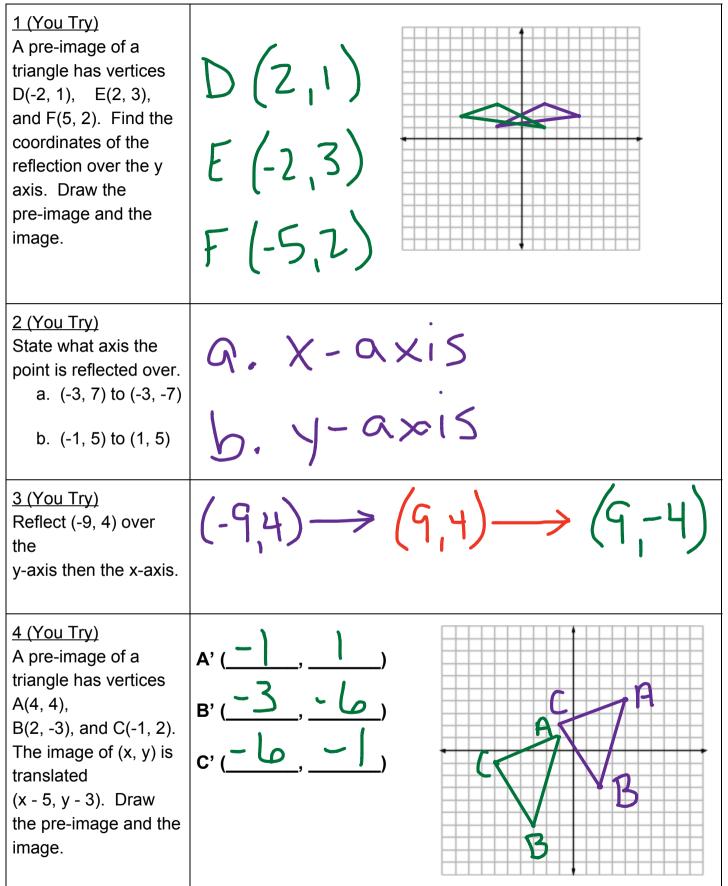
Clockwise Rotation vs. Counterclockwise Rotation	CW-turn right CCW-turn left Cm Ecwa
What happens to a shape when you perform a rigid transformation?	Changes the location or the orientation.
Example 1 A pre-image of a triangle has vertices A(3, 2), B(1, 5), and C(7, 4). Find the coordinates of the reflection over the x axis. Draw the pre-image and the image.	$ \begin{array}{c} A(3,-2) \\ B(1,-5) \\ C(7,-4) \end{array} $
Example 2 State what axis the point is reflected over. a. (2, 3) to (-2, 3) b. (-4, 5) to (-4, -5)	9. y-axis b. x-axis

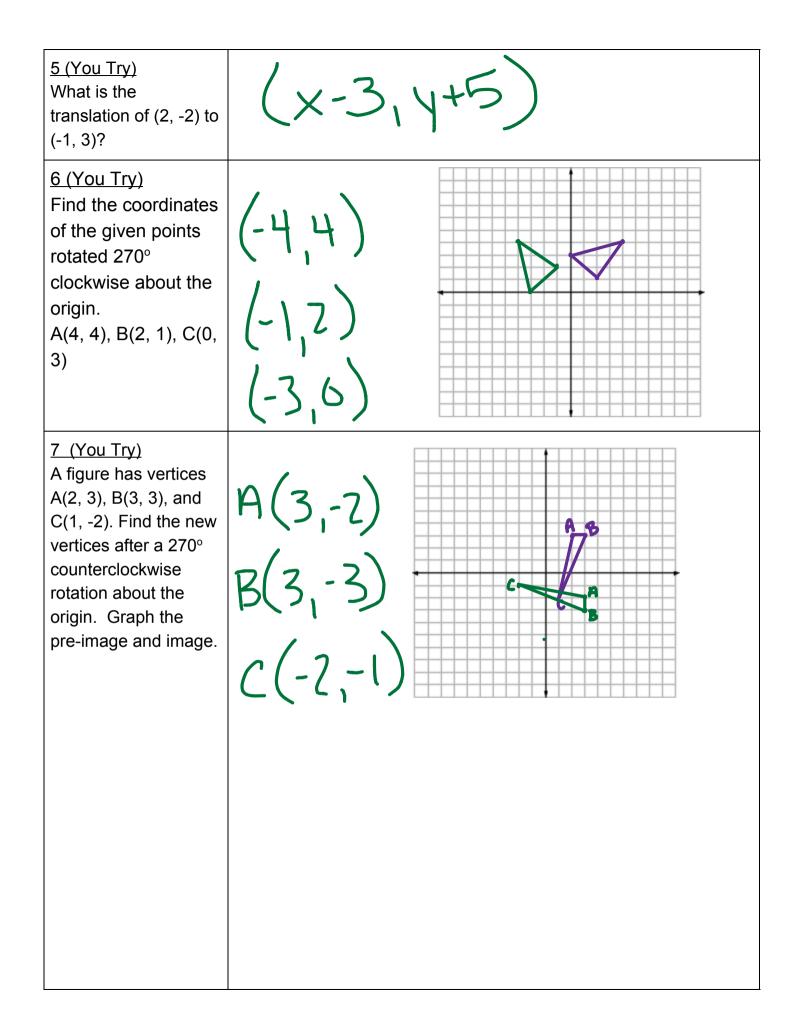
Example 3 Reflect (8, 6) over the x-axis then the y-axis.	$(8,-6) \longrightarrow (-8,-6)$
Example 4 What is the translation of (-2, 5) to (3, 2)?	(x+5, y-3)
Example 5 A pre-image of a triangle has vertices A(-2, -4), B(-1, -2), and $C(-3, 0)$. The image of (x, y) is translated (x + 2, y + 4). Draw the pre-image and the image.	A(0,0) B(1,2) C(-1,4)
Example 6 Find the coordinates of the given points rotated 90° counterclockwise about the origin. A(1, -1), B(4, -2), C(3, -4)	A (1,1) A (-1,-1) B (Z,4) B (-2,-4) C (4,3) C (-4,-3)
Example 7 A figure has vertices A(-1, 4), B(-1, 1), and C(-3, 1). Find the new vertices after a 180° rotation about the origin. Graph the pre-image and image.	$\begin{array}{c} A(4,1) B(1,1) C(1,3) \\ A(1,-4) B(1,-1) C(3,-1) \\ A(-4,-1) B(-1,-1) C(-1,-3) \end{array}$





YOU TRY PRACTICE





8 (YOU TRY) CPM 6-28. Draw a triangle with vertices at (1,1), (5,1) and (6, 3). Label this triangle T. a. Translate (slide) the triangle left 3 units and down 4 units. Label this triangle A and list the vertices.

b. Reflect triangle Tacross the y-axis.Label this triangle Band list the vertices.

c. Are triangles T, A, and B congruent (that is, do they have the same shape and size)? Explain.

